

Individual Performance Data Identification Form

In compliance with I.C. 20-28-11.5, each teacher shall identify data points to be used to determine the individual performance data to be used in the evaluation process. Each teacher shall develop a Professional Growth Plan which includes at least two instructional/professional goals and determine which data points will be included within the evaluation process prior to September 15.

Statute requires state mandated assessments, such as ISTEP, IREAD, ECA, etc., must be used as a part of the evaluation process when applicable. Statute also mandates locally developed assessments to be used in the evaluation process. To that end, each Curriculum and Assessment Alignment Team has identified or created assessments that can be used to satisfy this statutory requirement. The Evaluation Committee determined that each teacher shall include at least three data points. Therefore, each teacher shall choose “Tier 2” and “Tier 3” data points such that the combination of “Tier 1,” “Tier 2,” and “Tier 3” data points total at least three data points. Whenever possible, Tier 1, Tier 2, and Tier 3 assessment should be integrated into the plan. A different “Tier” of assessment may be used to replace a “Tier” that is not available for a particular teaching assignment (see Appendix C for definitions of each type of assessment).

The Curriculum and Assessment Alignment Teams shall determine the minimum expectations for each assessment that are not already pre-determined, such as with ISTEP. If 51% or more of the students assigned to the teacher achieve the minimum assessment expectations established by the CAAT, then the teacher shall have it noted on her/his evaluation that positive student achievement growth, for that particular assessment, was achieved. If less than 51% of the students assigned to the teacher achieve the minimum assessment expectations established by the CAAT, then as required by statute, the teacher shall have it noted on her/his summative evaluation that positive student achievement growth was not achieved for that particular assessment.

Please use the form below to communicate to your evaluator the three assessment data points that will be used to determine the Individual Performance Data score to complete the evaluation process as statutorily required.

Individual Performance Data Identification for the _____ School Year		
Assessment	Assessment Title / Description	Assessment Tier (if a Tier 1 assessment is available to be used, then it must be used to comply with statute. If available, it is intended that at least one Tier 1, one Tier 2, and one Tier 3 assessment will be integrated into the evaluation process)
Data Point 1		
Data Point 2		
Data Point 3		